



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	K.L.E. SOCIETY'S G.I.BAGEWADI ARTS, SCIENCE AND COMMERCE COLLEGE
Name of the head of the Institution	Dr. C. V. Koppad
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08338220116
Mobile no.	9449224622
Registered Email	klegib_npn@yahoo.co.in
Alternate Email	iqac.gibcn@gmail.com
Address	Old P.B. Road , Vidya Nagar Nipani-591237
City/Town	Nipani
State/UT	Karnataka
Pincode	591237

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Semi-urban			
Financial Status		state			
Name of the IQAC co-ordinator/Director		Dr. B. S. Kamble			
Phone no/Alternate Phone no.		08338220116			
Mobile no.		9448338015			
Registered Email		klegib_npn@yahoo.co.in			
Alternate Email		bsppkamble@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		http://klegibnnpn.edu.in/images/AOAR%202018-19.pdf			
4. Whether Academic Calendar prepared during the year		Yes			
if yes, whether it is uploaded in the institutional website: Weblink :		http://klegibnnpn.edu.in/images/CALENDER%20OF%20EVENTS%202019-20.pdf			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	72	2004	03-May-2004	02-May-2009
2	A	3.25	2010	04-Sep-2010	03-Sep-2015
3	A	3.35	2016	15-Sep-2016	15-Sep-2021
6. Date of Establishment of IQAC			01-Jun-2004		
7. Internal Quality Assurance System					

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Alumina Meet 2004-2005 B. A Pass out Batch	29-Feb-2020 1	16
IQAC Meeting	10-Feb-2020 1	25
Parents meet and feedback	08-Feb-2020 1	16
IQAC Meeting	04-Dec-2019 1	200
IQAC Meeting	22-Oct-2019 1	16
Parents meet and feedback	12-Oct-2019 1	90
Student Feedback	10-Oct-2019 1	640
IQAC Meeting	05-Oct-2019 1	16
IQAC Meeting	03-Aug-2019 1	16
IQAC Meeting	20-Jun-2019 1	16
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
INSTITUTION	PARAMARSH	UGC	2019 365	3000000
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

6

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	Yes
If yes, mention the amount	75000
Year	2020

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• Institution is recognized as mentor to 6 mentee colleges under UGC Paramarsh scheme. • Applied a Proposal and received grant Rs 75,000.00 from NAAC Banguluru for conducting National level conference on Revised NAAC Guidelines • Orientation Programme organized for all first Semester UG PG students • Workshops, seminars and conferences organized to enhance academic Standard of various subjects(course) • RRC received national level BEST UNIT by NACO, New Delhi, Govt. of India

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To organize Eco-friendly events like guest lecture and poster making	FIVE
Feedback from Students	TWO
To Conduct alumini meet and collect feedback	TWO
To conduct orientation programme for first semester students	ONE
To organize parents Meet	TWO
To organize extension activities	TWENTY FIVE
To organize Campus Drive	TWO
To celebrate national and international days and festivals	TWENTY TWO
To prepare calendar of events	Calendar event of all dept 15
To organize national/state/institutional level conference/workshop/seminars	THIRTEEN

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
LOCAL GOVERNING BODY	25-Aug-2020
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	23-Jan-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>Management information system in the institute consists of (1) people and (2) machines and procedures as its elements. The system gathers data from the internal sources. The system is managed by planning, directing and controlling. In information system there are four resources (a) hardware (b) software (c) people and (d) data. These resources contribute to the information processing activities of information system. Hardware includes all physical devices. Software includes all set of information processing instructions. People operate all information systems. Data is the raw material of information systems. MIS at the institute level is useful in: (a) meeting challenges (b) capturing opportunities (c) linking departments (d) enhancing worker productivity and (e) increase in services Modules Currently Operational:</p> <ul style="list-style-type: none"> • Theorem Technology : Theorem Technology is Office Automation software prepares Merit list and final selection list of admission .It also prepares various fees Chelan's such as admission registration fees , bonafide certificate and study certificate fees. • People work: People works is salary software from which the salary indent of submission of management recruitment staff members and get approval for monthly salary. • Tally ERP 9.0 : Tally ERP 9.0 Version is used for money

transaction such as, preparing receipts and payments, income and expenditure, balance sheet, day book, bank reconciliation and synchronization with head office Belagavi • HRMS: HRMS Govt. Software is used to preparing UGC staff Member salary earned leave encashment and other bills. • eLibrary: Library is fully digitalized, issue and return of books is done by barcoding system with the help of Elib software, the library provides 31,35,000 ebooks and 6000 ejournals for the reference of the staff and students. Out of 58,743 books at library, the OPAC (Online Public Access Catalog) is used at library for searching and checking the availability of books required by staff and students. • OASIS: This is software provided on university web site to enroll the information of the newly admitted students, to fill online examination forms, to enter internal marks for theory and practical subjects, to generate hall tickets, to schedule the practical examination time table etc, to enroll the staff for evaluation process and to display the results of the students. Also it provides students portal for students help.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

A. Curricula and academic sessions are mandated by the parent University. The institution follows the curriculum provided by Rani Channamma University Belagavi, the parent University. B. Mechanism for the well planned curriculum delivery consists of: 01. Distribution of syllabi among the departments and in turn among teachers. 02. Distribution of subject papers within each department among the faculty members. 03. Preparation of: a) Master time table of the college b) Departmental time tables c) Individual teachers' time tables 04. Departmental Heads ensure strict adherence to departmental and individual time tables. 05. Preparation of lesson plans (weekly schedules) and course outlines of each class and individual teachers. 06. Identification of laggard and slow learners, and conducting suitable remedial coaching for such students. 07. Student-teacher guardian arrangements, whereby each guardian teacher focuses on individual students. 08. Conducting topic-specific student class seminars supervised by respective teachers. 09. Digital teaching through smart and ICT enabled class rooms. 10. Interactive sessions at the end of class room teaching sessions. 11. Maintenance of daily work diaries by all teachers. 12. Periodic reviews of curriculum progression by departmental as well as institution heads. 13. Tutorials and home assignments. 14. Organizing field studies and study

tours by relevant departments, wherever is necessary and possible. 15. Procurement of books in respect of new subject papers introduced or syllabi revised. C. Documentation: The following documents are preserved for duration mandated by the affiliating University. 01. Master time table, departmental and individual time tables. 02. Lesson Plans (weekly schedules). 03. Course Outlines. 04. Teacher Diaries. 05. Field Study Reports. 06. Study Tour Reports. 07. Roll Call & Attendance Registers. 08. Home Assignments and their Assessment Sheets.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Horticulture Techniques-Floriculture	Nil	06/08/2019	90	Gardenary, growers, therapists, designers, Technical advisers in food and nonfood sector of horticulture	Cultivation of decorative flowers
Research Methodology	Nil	20/08/2019	90	Research Activity	Research Skill, Preparation of Research Report Project
Goods and Service Tax	Nil	16/09/2019	90	Self-employment self-reliance	GST Computation Return filing Skill
Language Functions	Nil	18/10/2019	90	Language development Communication Skill	Improve Communication Skills, RP P ronunciation , grammar skills
Fundamentals of Digital Marketing	Nil	01/01/2020	90	Information Technology	Use of Digital Marketing to increase sales grow their business
Vermitech	Nil	01/01/2020	90	Self-employment	Skills to produce vermicompost
Self-employment and Entrepreneurship Development Course	Nil	01/01/2020	90	Self-employment	Project preparation Skill, Self enterprise

Business Correspondence	Nil	01/01/2020	90	Corporate Sector	Develop written oral Communication Skill better equip a person to face competitive exams
Advanced Excel Skill	Nil	01/01/2020	90	Corporate and IT Sector	IT Skill Development
Certificate in Translation	Nil	11/01/2020	90	Film Industry, Banks, Central and state Govt	Communication Skill, translation Skill
Light Emitting Diode	Nil	03/02/2020	90	Employability in LED bulbs manufacturing Companies entrepreneurship	Designing of Electric circuits
Reasoning and Quantitative Aptitude	Nil	09/02/2020	90	Prepare Students to face competitive exams Campus interview	Analytical Skill
Soil Analysis	Nil	29/02/2020	90	Industry like Sugar Bauxite Pharmaceutical etc.	Analysis of CaNa. N,K, Fe, etc elements in skill to get new nature of Soil
Water Analysis	Nil	29/02/2020	90	Water purification centres like Sugar Bauxite Municipal Corporations etc.	Analysis of elements like CaMg, Fe, Bacterial analysis to get new nature of water
Food Processing and Nutrition	Nil	10/03/2020	90	Food and Health sector related Industry	Knowledge and Skill in food science, cooking menu planning, innovation

technology
in new
healthy
foods,
special diet
planning

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	679	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
0	01/07/2020	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Botany : Microbes in Polluted water	11
BSc	Botany : Species of weeds and weed management	21
BSc	Botany: Water analysis	11
BSc	Botany: Organic Farming	13
BSc	Zoology: Study of Pond Ecosyem	59
BSc	Zoology: Regulation of Plastic and tree plation	35
BSc	Zoology: Breeds of Cattles	59
BSc	Zoology: Organic farming vs Chemical farming	40
BSc	Physics: Synthesis of Nickel Nano particles	33

BSc	Mathematics: Croud Control	5
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

• Feedback from students is obtained on curriculum, teaching, teachers, facilities, support services and overall learner centric issues. And also by issuing blank papers to students to express their views with regard to the relevance, scope, employability, enrichment of knowledge, application of curricula. The data is analyzed by IQAC. The outcome is made available in the form of suggestions to the authorities and teachers for perusal and needful action. Feedbacks from students are taken with open ended options. • Feedback from students in the prescribed form, suggestion boxes, and student council meetings enabled the institution to come up with a proper analysis of the feedback. • Alumni supported may meritorious students with financial assistance which is the result of their feedback. • Feedback from alumni is obtained at the time of Alumni meet annually. Its analysis is used in curriculum upgradation and other developmental activities of the College. • Feedback from parents is obtained at the time of parents meet. Their suggestions are reviewed and implemented within resources and operational constraints in the best possible way. • During the functions on various occasions the College invites industrialists as resource persons and guests and they are requested to make suggestions for updating the curricula, according to the demands of the current job market. The feedback is being obtained from the employers about our students' suitability for job in terms of knowledge, skill component and soft skills. • Our College invites prominent personalities on various occasions. They express their views in the visitors' opinion book. • During celebration of National and State Festivals, College invites prominent leaders of the society. They express their ideas on curricula. • The College has a formal mechanism to obtain feedback from the stakeholders. • The students, parents and other stakeholders and also the faculty give their suggestions / feedback in their respective meetings. • At the end of every semester students are given feedback forms and asked to fill in the details and submit it. They are analyzed and forwarded to the respective BoS. • Suggestion box serves as a good source of students' inputs regarding curriculum. It is placed in the College premises. The suggestions expressed on slips of paper are collected and analyzed by a committee for their incorporation into the syllabi. This transparent mechanism has helped the institution in communicating to the University on the need for suitably modifying or revising the curriculum. • Our College continuously interacts with our stakeholders such as students, parents, alumni, faculty members, management, University and Government from time to time on matters related to curriculum. At the same time feedbacks from all of them with regard to curriculum are also collected. • Due care is given to analyze and disseminate the feedback inputs and implement the relevant changes and upgradation.

CRITERION II – TEACHING- LEARNING AND EVALUATION**2.1 – Student Enrolment and Profile**

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	History, Economics, Political Science	40	21	21
BA	History, Economics, English	15	2	2
BA	History, Economics, Kannada	15	5	5
BA	History, Political Science, Hindi	20	3	3
BA	History, Pol. Science, English	15	10	10
BA	History, Pol. Science, Kannada	30	10	10
BSc	Physics, Chemistry, Mathematics	130	136	120
BSc	Chemistry, Botany, Zoology	70	55	54
BSc	Physics, Mathematics, Computer science	50	47	46
BCom	B.Com	150	143	136

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1046	109	53	4	11

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of	Number of	ICT Tools and	Number of ICT	Number of smart	E-resources and
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Teachers on Roll	teachers using ICT (LMS, e-Resources)	resources available	enabled Classrooms	classrooms	techniques used
68	68	13	17	2	10

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Student mentoring system in our college is based on two parameters. One is Mentor-Mentee system where the faculty members are assigned the work of mentoring of at least 20 students depending on the students enrolled and the faculty on roll. It varies from 1:20 to 1:25. For the year 2019-20, it is 1:25. The mentors keep track record of the allotted students allotted to them for all the six semesters. Mentors arrange meetings of parents and personal counseling. Mentor-mentee system lends a hand in bridging gap between teachers and students. It assists in inculcating among the students the values like cooperation, lending-a-hand state of mind and making of a healthier environment in the college campus where students can come up to teachers freely for both educational and personal guidance. At the beginning of the academic session, the mentors conduct orientation programmes for the mentees, wherein they are acquainted with the institution, its goals and mission, the facilities available and the rules and regulations of the affiliating university. The second one is counseling at different stages: Nipani is a semi-urban area. 80 percent of our students are from rural areas and lack proper academic background and they need proper guidance. So mentoring of students thus is an essential attribute to render evenhanded service to all our students having diverse and wide ranging backgrounds. a) Academic counseling at the time of admission by admission committee headed by the Principal, counsels the aspirant applicants to choose subject combination. b) Personal Counseling: each subject teacher advises the students and explains about opportunities in the concerned subjects, and career opportunities are explained by inviting experts in various fields on different occasions. Student Welfare Officer guides the students for proper academic and job career based on their socio-economic background and inclination. SWO displays information regarding job opportunities for our students. Lady doctors are invited to counsel girl students on Psycho-social issues. Women Empowerment Cell organizes training programmes for girls. The College has anti-ragging committee and sexual harrasment prevention cell to look after the security of the girl students. No incidents reported so far. The best act by the mentors is seen and experienced this year, 2019-20. During the lockdown period due to COVID-19 pandemic, students shared their grievances and problems through whatsapp regarding their studies, examination, student portal, etc., with their mentors and inturn mentors guided them appropriately.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1155	68	25.66

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
68	68	0	4	17

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MCom	MCOM3	IV Semester	08/09/2020	16/10/2020
MCom	MCOM3	I,III, Semester	20/12/2019	12/03/2020
BCom	BCOM3	VI Semester	07/09/2020	15/10/2020
BCom	BCOM3	I,III, V Semester	18/11/2019	08/01/2020
BSc	BSC4	VI Semester	07/09/2020	15/10/2020
BSc	BSC4	I,III, V Semester	18/11/2019	22/01/2020
BA	BA3	VI Semester	07/09/2020	15/10/2020
BA	BA3	I,III, V Semester	18/11/2019	17/01/2020
MSc	MSMT4	I,III, Semester	20/12/2019	12/03/2020
MSc	MSMT4	IV Semester	08/09/2020	16/10/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

All the evaluation reforms of the affiliating University have been adopted by our College. The institution adopts continuous internal evaluation system through internal tests, class tests, assignments, seminars, group discussions and project, to assess all aspects of student's developments. In the orientation programme itself students are made aware of tentative schedule of internal tests, minimum percent of attendance, evaluation process, distribution of IA marks, minimum passing marks in theory and practical examinations. Each paper of 100 marks carries 20 IA marks. Out of the 20 marks, 04-10 marks are for two written tests and out of remaining 06 marks, 03 marks for assignments, seminars, sports, cultural activities, NSS and conduct, and 03 marks for attendance. In each course 2 Unit Tests are conducted for the award of IA marks. First Unit Test is conducted in the 8th week for 20 marks later reduced to 04 marks. Second Unit Test shall be conducted for 80 marks, on the University semester end exam model in the 12th week later reduced to 10 marks. For the students who remain absent for the test as they participate in sports, NCC, NSS, Navy or Army exams or other cultural activities, special test will be conducted and marks are considered as per University rules. IA marks are displayed on the notice board. There is no provision for the improvement of IA marks. The Exam Committee shall preserve the IA records till the declaration of the semester examination results. And it also preserves the answer scripts. A list of consolidated IA marks duly signed by the HOD/Staff in charge and Principal shall be submitted to the University online prior to the date of commencement of the semester end examination. Master Register of IA marks is kept open for inspection by the University authorities at any time. Slow learners are asked to solve important questions and those papers will be evaluated. Advanced learners are asked to solve topic wise question banks and old question papers and slow learners can refer these solved question banks and papers. For the year 2019-20, during lockdown period some of the departments conducted e-quizz, online tests (MCQ), and II internal test was conducted online. Teachers have sent question papers through whatsapp group and students have to write answer within the given time frame and answer sheet were sent through whatsapp or mail or uploaded in Google class room. Even Internal practical test are conducted online.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

At the beginning of academic year we receive academic calendar from the parent University, and our institution prepares institutional academic calendar of events which consists of commencement of institutional activities, tentative dates of I and II internal tests, practical internal tests, University practical examinations, etc. Examination committee prepares the plan of exams for the entire year, conducts regular meetings to review and modify activities if necessary. The calendar includes examination schedule such as tentative dates of I and II internal tests, OASIS entry of IA marks, practical examinations and theory examinations. In the middle of each semester we receive examination schedule from the University which includes dates for filling of examination forms, IA marks entry, examination dates for both practical and theory, vacation and announcement of results, which will be notified to the stakeholders. The exam committee is strictly adhered to the academic calendar and all the other related matters of exams are carried out as per the plans. Students have an easy access to teachers to get redressal for their grievances, if any, about internal assessment (IA) marks and grades of home assignments. The final IA marks statement for each semester is displayed on the notice board. Students are supported by the exam committee in any grievances with regard to the exams. They can apply for the recounting of marks, the photocopies of answer books and revaluation of their answer scripts, if dissatisfied with marks awarded. They can also apply for challenge evaluation and corrections in marks statement.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://klegibnbn.edu.in/images/2.6.1%20PO,%20PSO%20and%20COS.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA3	BA	History, Economics, Political Science	10	10	100
BA3	BA	History, Economics, English	6	6	100
BA3	BA	History, Political Science, Hindi	5	5	100
BA3	BA	History, Political science, English	3	3	100
BA3	BA	Political Science, Economics,	3	3	100

		English			
BA3	BA	History, Political Science, Kannada	7	7	100
BA3	BA	History, Economics, Kannada	3	3	100
BSC4	BSc	Physics, Chemistry, Mathematics	97	81	83.50
BSC4	BSc	Chemistry, Botany, Zoology	59	52	88.13
BCOM3	BCom	B.Com	95	82	86.32
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://klegibnnpn.edu.in/images/2.7%20SSS.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	0	0	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
0	0	30/06/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
0	0	0	30/06/2020	0
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	0	30/06/2020
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Mathematics	2	1.06
International	Physics	5	6.3
International	Hindi	2	6.3
International	Zoology	1	5.74
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Physics	1
Economics	3
Chemistry	1
Hindi	1
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Skill Development through co curricular activities extra curricular activities	Smt. V. N. Chougule	Aayushi International Interdisciplinary Research Journal	2020	0	KLE G.I.Ba gewadi College, Nipani	0
Skill Development through co curricular activities extra curricular activities	Smt. G. M. Madanalli	Aayushi International Interdisciplinary Research Journal	2020	0	KLE G.I.Ba gewadi College, Nipani	0
Youth Festival:	Miss. D. S. Koppal	Aayushi International	2020	0	KLE G.I.Ba gewadi	0

Role, Importance and Skill Development		1 Interdisciplinary Research Journal			College, Nipani	
Youth Festival: Role, Importance and Skill Development	Dr. R. G. Kharabe	Aayushi International Interdisciplinary Research Journal	2020	0	KLE G.I.Ba gewadi College, Nipani	0
Fair-Festivals Transport, Communication and Tourism Development	Smt. G. M. Madanalli	Aayushi International Interdisciplinary Research Journal	2020	0	KLE G.I.Ba gewadi College, Nipani	0
Fair-Festivals Transport, Communication and Tourism Development	Miss. D. S. Koppal	Aayushi International Interdisciplinary Research Journal	2020	0	KLE G.I.Ba gewadi College, Nipani	0
Fair-Festivals Transport, Communication and Tourism Development	Dr. R. G. Kharabe	Aayushi International Interdisciplinary Research Journal	2020	0	KLE G.I.Ba gewadi College, Nipani	0
On the Uniqueness and Value Distribution of Entire Functions With Their Derivatives	Dr. Ashok Rathod	International Journal of Mathematical Combinatorics	2020	0	KLE G.I.Ba gewadi College, Nipani	0
Exceptional values of algebroid functions on annuli	Dr. Ashok Rathod	The Journal of Analysis(Springer)	2020	0	KLE G.I.Ba gewadi College, Nipani	0
Vachanasahithyakkesharanarkoduge	Dr. [Smt] Gangambika Chougala	International Journal of Kannada Research	2020	0	KLE G.I.Ba gewadi College, Nipani	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Skill Deve lopment through co curricular activities extra curricular activities	Smt. V. N. Chougule	Aayushi In ternationa l Interdis ciplinary Research Journal	2020	0	0	KLE G.I.Ba gewadi College, Nipani
Skill Deve lopment through co curricular activities extra curricular activities	Smt. G. M. Madanalli	Aayushi In ternationa l Interdis ciplinary Research Journal	2020	3	0	KLE G.I.Ba gewadi College, Nipani
Youth Festival: Role, Importance and Skill Developmen t	Miss. D. S. Koppal	Aayushi In ternationa l Interdis ciplinary Research Journal	2020	0	0	KLE G.I.Ba gewadi College, Nipani
Youth Festival: Role, Importance and Skill Developmen t	Dr. R.G.Kh arabe	Aayushi In ternationa l Interdis ciplinary Research Journal	2020	3	0	KLE G.I.Ba gewadi College, Nipani
Fair-Festivals Transport, Communicat ion and Tourism De velopment	Smt. G. M. Madanalli	Aayushi In ternationa l Interdis ciplinary Research Journal	2020	3	0	KLE G.I.Ba gewadi College, Nipani
Fair-Festivals Transport, Communicat ion and Tourism De velopment	Miss. D. S. Koppal	Aayushi In ternationa l Interdis ciplinary Research Journal	2020	0	0	KLE G.I.Ba gewadi College, Nipani
Fair-Festivals Transport, Communicat ion and	Dr. R.G.Kh arabe	Aayushi In ternationa l Interdis ciplinary Research	2020	3	0	KLE G.I.Ba gewadi College, Nipani

Tourism De velopment		Journal				
On the Uniqueness and Value Distributi on of Entire Functions With Their Derivative s	Dr. Ashok Rathod	Internatio nal Journal of Mathematic al Cambina torics	2020	6	0	KLE G.I.Ba gewadi College, Nipani
Exceptiona l values of algebroid functions on annuli	Dr. Ashok Rathod	The Journal of Analysis(S pringer)	2020	6	0	KLE G.I.Ba gewadi College, Nipani
Vachanasah ithyakkesh aranarkodu ge	Dr. [Smt] Gangambika Chougala	Internatio nal Journal of Kannada Research	2020	0	0	KLE G.I.Ba gewadi College, Nipani

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Semina rs/Workshops	3	38	18	59
Presented papers	11	39	0	50
Resource persons	0	2	2	1

[View File](#)

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
" World Enoverment Day " Tree Plantation	NCC	1	11
"Scaw" Rotary Club Social Welfare Program	NCC	1	40
"Swach Bharth Abhiyan" And "Plastic Collection"	NCC	20	88
"Not Use Plastic",	NCC	15	90

"Swachh Bharath Abhiyan", "Beti Bachaobeti Padhao" Rally			
"Fit India Movement" Program	NCC	15	25
'Medical Checkup Camp' For Flood Eefected Village At Hunnargi''and Supplied Medications, Total No Of Health Checkup-900	NCC	5	25
'Flood Eefected Village Visit Jatrat And Mamdapur And Help Some Materials ''	NCC	9	25
'Tree Plantation''	NCC	8	33
"Blood Donation Camp"	NCC	10	33
"Save Water Awareness Programme"	NCC	5	35
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
AIDS AWARENESS ACTIVITIES	BEST RED RIBBON CLUB	NACO GOVT OF INDIA, NEW DELHI	180
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat Abhiyaan	NSS	Swachh Bharat Abhiyaan	26	85
Government Health Scheme	NSS	Toilet for every home	5	61
Body Organ Donation Awarness Scheme	RRC YRC	Organ Donation Awareness Programme	10	200
Government Health Scheme	RRC YRC	Dewarming Tablets Distribution	25	995
Helping Hands to needy people	RRC YRC	Blood Donation Camp	15	50

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Faculty Exchange Program Physics Dept.	35	Self - Financed	365
Faculty Exchange Program Economics Dept.	35	Self - Financed	365
Faculty Exchange Program Commerce Dept.	82	Self - Financed	365
Student Exchange program Kannada Dept.	50	Self - Financed	365

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
0	0	0	01/07/2019	30/06/2020	0

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Centum Foundation Sultanpur New Delhi	16/01/2020	Placement for Students Skill develop training	185
B. Shankaranand College, Kuduchi	24/08/2019	As a mentor under UGC Pharamarsha Scheme	3

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
400000	375000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Existing	103	2	14	1	0	10	21	100	39
Added	0	0	1	0	0	0	0	0	0
Total	103	2	15	1	0	10	21	100	39

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
0	0

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1200000	1132500	1100000	1060000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

To impart the quality education, the college authority has created sufficient infrastructure necessary to facilitate effective teaching and learning processes. The policy of the College is to enhance the existing infrastructure and add new amenities to its existing infrastructure by providing the necessary equipments to all the labs. Gymnasium, swimming pool, two ladies hostels, separate rest room for lady staff, furniture, lights and fans, classrooms with LCD projectors and smart boards, CCTV coverage, IT friendly campus, administrative rooms, the central library, e-library and the office backed up by inverters, drinking water facility are made available and supervisors, support staff and care takers are appointed for the smooth functioning of all these amenities. Our Policy regarding infrastructure maintenance and enhancement is: Our Society's has an Engineering Section and appointed a qualified resident engineer under whose supervision the renovation and repairs are carried out satisfactorily to meet the best of standards. Our College has well ventilated classrooms to accommodate all the students admitted to different streams of education. Institute has assigned trained and dedicated support staff for maintaining laboratories. The concerned support staff of the laboratory checks the equipments regularly and verifies its working condition and reports brokerage if any. Support staff is allotted for each classroom to maintain cleanliness. Heads of Departments regularly supervise the labs and classrooms. Broken or malfunctioning equipments are repaired or replaced twice in a year. Power generators are maintained by a company with AMC agreement. Computers, Projectors, Printers, Speakers and other electronic equipments are tested and repaired by experts as and when needed. Electronic and e-waste is maintained by Shiva Shakti Traders of Bengaluru. The College Library has independent building with a common reading room for students, separate reading rooms for girls and teachers along with books stacking section and the e-library. Library has a vast collection of books and research journals. Educational CD's, e-books, e-journals, Digital library with INFLIBNET facility, computers, printers and photocopiers are available for the investigators to carry out research work diligently. Library has an Advisory Committee which

monitors the maintenance of the library. Support staff takes care of cleanness of Library building. Separate sections are maintained for books of different streams. Chemical tablets and other chemicals are used to avoid damage of books by bugs and insects. Stretching, Pasting and Binding of books are done regularly. The management has provided two hostels for boys and one for girls. The hostel maintenance is carried out by the respective support staff and supervision is made by the Warden of the respective hostel. Male and Female Support staff are allotted to maintain the cleanliness and hygiene of hostels. College has its own play field with Volley Ball, Kabaddi and Tenny Coit courts, a state-of-art indoor stadium for games like Badminton, Table Tennis, Carom and Chess, Fitness Centre has 16 station MultiGym. College has 25 meters of 8 lane standards Swimming pool constructed under UGC financial assistance. Support staff maintain the sports equipments and the cleanness of the Indoor Stadium and Swimming pool. Damaged equipments

<http://klegibnbn.edu.in/images/4.4.2%20SUPPORT%20SERVICES.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Endowment	3	8200
Financial Support from Other Sources			
a) National	Government- fee concession and SC/ ST Scholarships	494	1692014
b) International	Nil	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Employment opportunities in Pharmaceutical sector	16/09/2019	150	NEEM.
Industrial recruitment and Skill development	22/01/2020	755	NEEM.
Corporate expectations	23/01/2020	103	Pragati Vidya Poshak.Hubballi
Inauguration of Yuva Yuga Skill development training	27/01/2020	173	Centum foundation/SAP.New Delhi
Residential skill development test	30/01/2020	103	Deshapande foundation. Hubballi
Residential skill	03/02/2020	15	Deshapande

development test			foundation. Hubballi
Preparations for banking and competitive exams	06/02/2020	153	PACE.Dharwad
Career counseling and skill development	12/02/2020	123	KAHER.Belagavi
Post Budget analysis	10/07/2019	27	Institution
Growth and Problems of population	18/07/2019	20	Institution
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2020	Preparation for Banking and competitive exams	153	593	0	0
2020	Yuva yuga-Centum and SAP training	185	0	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Reliance Nippon Insurance company and Gallagher Service Centre (MNC)	242	30	Tata Consultancy Services. Axa Business Services Pvt Ltd. HDFC Asset management.	13	13

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	11	B A	Arts	Various Institutions	PG Courses
2020	34	B Sc	Science	Various Institutions	PG Courses
2020	17	B Com	Commerce	Various Institutions	PG Courses

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Dandiyya	Institution	60
Navrang	Institution	350
Intercollegiate swimming championship	Institution	52
National sports day	Institution	150
Fit India Movement	Institution	150
Karnataka Rajyotsava	Institution	300
Gymkhana Inauguration	Institution	80
Kavyanand	Institution	89
Annual sports meet.	Institution	130
Orientation for UG I Semester Students	Institution	263

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The College has student council and the members of this parliament are selected on the basis of their merit in previous exams. It holds regular meetings to discuss about academic, sports and cultural activities. In the beginning of every academic year two class representatives - a boy and a girl - from each class are selected on merit basis. They are considered as representatives for the student council. The College has various academic and administrative bodies which comprise students as member representatives. The IQAC includes three student representatives. Council members are encouraged to take part in all the programmes conducted throughout the year. These programmes are funded by the institution. Various academic and administrative bodies like IQAC, Arts Circle, Science Association, Commerce Association, Karnataka Sangh, Hindi Sahitya Sabha, Marathi Vangmay Mandal, Planning Forum, Women Empowerment Cell, Gymkhana, NSS, Library Advisory Committee, Environment Forum and College Miscellany. Student secretaries are also nominated for sports events like Athletics, Indoor Games, Volley Ball, Hand Ball, Net Ball, Foot Ball, Swimming and Cricket. Major activities of the student Parliament are: to list the suggestions of students and convey them to the College authorities, to maintain healthy and creative atmosphere in the College campus and to take active part in conducting College activities like seminars, sports meets and annual day. Student representatives take part in the academic and administrative meetings. They plan programmes and activities in consultation with teachers. In most of the functions they used to manage the compeering desk and they actively take participation. They are the student leaders who look after the campus maintenance. They organize programmes like fresher's day, farewell to the final year students, fun week, traditional dress day, national festivals and departmental functions. The faculty members always encourage and guide the Student Council members.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes. The institution has a registered alumni association. The alumni association is registered on 24/11/2015 with the following past students of our college as the president and office bearers of the association. President - 1 Vice President-1 Secretary - 1 Treasurer - 1 Members - 7 All the outgoing students of Arts, Science and Commerce streams are the members of the alumni association of our institution. A nominal enrollment fee is collected for Alumni membership. A few alumni serve as teaching faculty in our college and as office staff according to the need. Many of them are in prominent positions in different fields. The alumni give their valuable suggestions for academic and administrative matters, and for infrastructure development. Alumni inputs are discussed in the committee meetings and implemented as early as possible. Fund contributed by Alumni is used for sponsoring poor meritorious students higher education and as admission fees. Generally two Alumni meetings are conducted annually. Apart from this, alumni are facilitated to have their batch wise alumni meetings or gatherings. Alumni can meet the faculty as well as committee members in the working hours of the institution too. Alumni contact details like phone numbers and mail IDs are maintained by the committee. Near passed graduate Alumnus is shared with the on-campus selection, off-campus selection and direct recruitment. Our Alumni are proud of their Alma matter.

5.4.2 – No. of enrolled Alumni:

592

5.4.3 – Alumni contribution during the year (in Rupees) :

59200

5.4.4 – Meetings/activities organized by Alumni Association :

Annually one to two Alumni meetings are conducted

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college has various committees for general and academic development. It includes teaching, non teaching and students who will participate in decision making processes. Our college has decentralized operational management system for the academic, co-curricular and extension activities. The management appoints the Principal and the Board of Management delegates the powers commensurate with the position of the Principal and his responsibilities. The Principal delegates the powers to the Heads of Departments to impart the curriculum and syllabi. In turn the Heads of various departments allocate the responsibilities and work amongst their departmental colleagues. College has installed and empowered IQAC and the Planning Board for achieving excellence in the institutional processes. IQAC, headed by a Director along with other members assures the quality in all the activities of the college. It is comprised of representatives from management, teachers, office staff, students, alumni, all the stakeholders and employers. Office administration is geared to help general administration ranging from admission to the conduct of examinations. Various committees are formed for organizing co-curricular, extracurricular and sports activities. All the committees headed by principal as the chairperson, work as per the academic calendar of events. The Principal calls the meetings of all the Heads of the Departments, Association Chairmen, Faculty Members, Coordinators, Grievance Redressal Committee, Library Committee, Admission Committee, Placement Cell, Science Association, Gymkhana Association, Arts circle, Commerce association, Karnataka Sangh, Hindi Sahitya Sabha, Marathi Vangmay Mandal, Career counseling, Equal opportunity cell, Ladies association, Academic performance record committee, Research cell, Planning forum, Women Empowerment cell, Social Science association, Examination committee, Eco club, Red Ribbon club, Youth Red Cross, Student welfare association, Electoral Literacy Club etc. The principal is the link between the management and institution. The Principal guides the committees for effective implementation of administration, academic, curricular and co-curricular activities. The coordinators of Arts, Science and Commerce streams communicate the information to class guardians and in turn they communicate the academic activities, circulars and notices to the student representatives and parents. Opinions and suggestions that are expressed in meetings and through suggestion boxes are given due consideration and promptly acted upon by the Principal and other faculty. The Principal encourages and supports the participation of students and teachers in seminars, conferences, workshops, PhD and MPhil programmes, Refresher Courses and Orientation Programmes, publication of research papers, publication of books and many such steps to ensure creation and enrichment of knowledge. The Local Governing Body Meetings, staff meetings, meetings with the student secretaries, directives issued by the management, visit of the distinguished members of the Board of Management and the cooperation of various authorities associated with the management, activities of the student forum for co-curricular and extra-curricular activities are all purposeful in fine tuning the institutional processes and activities to ensure compliance with our national policies of Higher Education and also the vision, mission and goals of our institution.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Human Resource Management	Management provides sufficient human resource through annual recruitment of required qualified staff. Eight permanent faculties are appointed this year. To keep them updated, teachers are allowed to take part in OCs, RCs, seminars and workshops. Increments, placements and promotions are duly sanctioned, maternity leave of 180 days to lady staff members, paid study leave sanctioned to complete PhD course work, FDPs, to attend professional development programs for office staff, health insurance is available, quarters are provided on concessional rent, allowances are paid for participation in seminars and workshops, and the institution adopted a mechanism of comprehensive evaluation of teachers.
Library, ICT and Physical Infrastructure / Instrumentation	New text books and journals are added to the exiting number. Bar coding of books, software based book transaction and browsing centre are the best part in the library. There are separate check point, chattels counter, OPAC station, display rack for new arrivals and digital display. Provision of spacious reading hall for girls, boys and staff members with Digital Library and INFLIB Net facility are provided. Institution has maintained a pollution free campus, TV in staff room, CCTVs, water purifiers, well equipped auditorium, Internet access, funds for development of infrastructure and renovation of existing infrastructure.
Research and Development	Our institution has research cell which monitors research activities. PhDs, paper publications and presentations throw light on the research culture of the institution. Institution encourages teachers to pursue PhD, submit proposals for Minor and Major Projects, to publish articles in refereed journals, proceedings and edited books. Teachers are informed to take orientation, refresher and short term courses. Duty leave and financial support are given for paper

presentation. Free unlimited internet is available. Students are also encouraged to involve in research activities. Guest lectures on research methodology and orientations are given to students are encouraged to undertake micro projects.

Examination and Evaluation

College follows examination and evaluation methods mandated by the parent University. College appoints a senior faculty member as the convener of Exam Committee to conduct tests for IA marks during 8th and 12th weeks of each semester. Teachers set IA question papers and submit to the committee to ensure transparency. The internal test marks are displayed on the notice board and test papers are shown to students. Classrooms are equipped with CCTVs and University squad visits during semester end exams. College also conducts two tests for slow learners. Result analysis is made regularly.

Teaching and Learning

IQAC has made the teaching and learning process student centric and transformed the student community into lifelong learners by way of adopting the mechanisms: remedial classes and intensive and special training, teaching with case studies, focus on teaching with digital aids, learning with guided assignments, seminars, GDs and debates, project works guest lectures, student seminars and to make teaching more interesting and activity based, teachers are encouraged to organize study tours, field visits and industrial visits. Systematic academic planning with teaching plans, use of the modern aids and extensive ICT adoption are incorporated for effective delivery of the curriculum.

Curriculum Development

Ours is an affiliated institution and the curriculum that we are mandated to deliver is provided by the parent University. Our staff members are nominated as BoS members to design syllabus. Curriculum designing and restructuring is the prerogative of the affiliating University. However, the faculties of our College make significant contributions in the curriculum design and development. They develop the curriculum of the Certificate Courses run by our institution. Teachers are deputed to participate in orientation courses,

refresher courses, seminars and workshops to enable them to keep themselves abreast with latest developments in the respective fields of their specializations.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>E-governance is adopted in planning and development activities. The campus is fully networked. Core areas of teaching, research and administration are the beneficiaries. E-governance is used for preparation of merit list, admission process and fee remittance. The Tally is used for finance and accounting. Support services like Library, Gymkhana, NCC, NSS and Placement Cells are developed with e-governance for exchange of information. All classrooms are covered under CCTV coverage that helps to provide security. Student portal is used for record maintenance. Theory and practical examinations are conducted through OASIS. College subscribed INFLIBNET where researchers get 3000 e-journals and 75000 e-books.</p>
<p>Administration</p>	<p>Administration is adequately computerized and Theorem Technology is available for smooth operation of the administration. Biometric information is sent to the management through email. All communication transactions and exchange of information with Government offices, University and management regarding salary, scholarship, fee concession, promotions and placements are made through e-governance. Filing and payment of taxes made online. Administrative works like admission process, results and uploading of IA marks are managed online with University student portal. The licensed software, Windows 7 and 10 operating systems, Net Protector Internet Security and Total Security, Elib, Wifi modems and 110 computers with internet are available.</p>
<p>Finance and Accounts</p>	<p>The college uses Theorem Technology software for e-governance for transparent functioning of Finance and Accounts Departments. It helps to enhance the efficiency of staff towards the accuracy in financial transactions. The management of accounts pertaining to fees, scholarships, salary and other</p>

grants is made through e-governance. All the financial transactions are made through IT support. Tally ERP 9.0 is used to maintain accounts and transfer of funds, and advanced software is used for confidential transactions. Bills, payments and deductions are made only through RTGS or NEFT. The UGC grant pertaining to Paramarsh scheme is managed through Public Finance Management System.

Student Admission and Support

Student Admission is made strictly online through student portal of University software, OASIS. Fee is paid through bank chalans generated with e-admin software. Admission Committee monitors the process of issuing chalans, fee remittance, scholarships and freeships through online. Softcopy of admitted students is submitted to parent University online. All these above activities pertaining to student admission and support are managed through the e-governance. Student supports, like Educational CDs, E-learning resources, E-Journals, computer and internet facility, Digital library, INFLIBNET, TV, LCD projectors, Smart Boards and Laptops are available to students. Computerization of Library and Bar Coding of library books are available.

Examination

Examination Committee monitors all activities connected with exams. Examination related activities and process are all made only through software. Filling of forms, fees, online submission of IA marks to the University through 'OASIS' software, hall ticket generation, result is sent by university through mail. All the rooms are under the CCTV surveillance during the exams. Semester end exam time table is published on the university website. After the evaluation process, university declares the results on official website. Our college office maintains records of Results. As per the central evaluation order sent by mail, our faculty participate in evaluation process.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended	Name of the professional body for	Amount of support
------	-----------------	--	--------------------------------------	-------------------

		for which financial support provided	which membership fee is provided	
2019	G. M. Madanalli	One Day State Level Workshop	G. H. College, Haveri	890
2019	D.S.Koppal	One Day State Level Workshop	G. H. College, Haveri	890
2019	Dr. V. D. Malage	National level seminar	D. V. Patil College, Tasagaon	809
2019	Dr. S. B. Solabannavar	National Level Workshop	Devchand College, Arjun Nagar	600
2019	Pallavi Ankali	Workshop	Lingaraj College, Belagavi	407
2019	Dr. B. S. Kamble	One Day State Level Workshop	Mrityunjay College, Dharwad	777
2019	Shankarmurthy K. N.	One Day State Level Workshop	Mrityunjay College, Dharwad	777
2019	Dr. R. G. Kharabe	One Day State Level Workshop	Mrityunjay College, Dharwad	777
2019	Dr. B. M. Hiremath	One Day State Level Workshop	Mrityunjay College, Dharwad	797
2019	S. B. Magadam	One Day National Level Workshop	Mrityunjay College, Dharwad	797
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	Nil	Nil	01/07/2019	30/06/2020	0	0
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
E – Governance Culture:	1	26/05/2020	26/05/2020	1

Transformation in Higher education Stakeholders UX				
Research Methodology	1	21/05/2020	27/05/2020	7
One Week Short term Course on Online National Level Computer Literacy Program which includes Fundamentals of Computing Information Technology	1	18/05/2020	24/05/2020	7
Cyber Security	1	18/05/2020	22/05/2020	5
Faculty and Student Development Program on ``Cyber Security``	1	18/05/2020	22/05/2020	5
Impact of COVID-19 on Indian Economy and Industry	1	14/05/2020	20/05/2020	7
One Week National Level Faculty Development Programme On ``IMPACT OF COVID-19 ON INDIAN ECONOMY AND INDUSTRY``	1	14/05/2020	20/05/2020	7
One week faculty development programme on "Revised Guidelines of NAAC"	1	16/03/2020	22/03/2020	7
One day workshop under Paramarsh on "Academic inputs for quality enhancement"	1	20/09/2019	20/09/2019	1
One day workshop on " Learning Management	1	20/09/2019	20/09/2019	1

System"

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
28	46	2	35

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
57	19	0

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal financial audits The management has transparent audit procedures. It appoints qualified Chartered Accountants who conduct audits of the institutions quarterly. Institution conducts internal audit regularly by the Chartered Accountants appointed by the Society's every year on the quarterly basis. The reports are sent to the head office immediately with the attestation of the Chartered Accountant. If there are any queries, the Head Office asks for clarifications to rectify the queries. All the financial transactions of our institution are audited without any serious queries. Our accountant is in charge and looks after all the audit inspection by CAs. External financial audits Ours is a non-profit Education Society. All the financial transactions are open for external audit inspection. External Audits are carried out as and when required by the Office of the Accountant General, Bengaluru. The Audit is done by the Chartered Accountant and his Associates from the Accountant General Office, Bengaluru. Department audit is also done by the Joint Director's Office as well as State Accounts Department.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil

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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	AAA Team	Yes	Institution
Administrative	Yes	AAA Team	Yes	Institution

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Annually two parents meets are conducted 2. Feedback about institutional programme is collected 3. The work suggestions are listed for discussion 4. Financial support to meritorious and needy students

6.5.3 – Development programmes for support staff (at least three)

1. Uniforms are provided to support staff 2. Loan facilities are made available through employees co-operative society 3. Felicitation to the retired staffs 4. Yearly salary increments 5. Financial assistant for career development programmes 6. Duty leave to attend faculty development programmes 7. KLE Society's Vcare health insurance for self and spouse

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Publication in UGC referred journals and ISBN/ISSN publication 2. Submission of AISHE 2020 3. Upload of NIRF 4. Organise AAA Visit

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	International Yoga day celebration	21/06/2019	21/06/2019	21/06/2019	322
2019	SAMMAN	29/06/2019	29/06/2019	29/06/2019	60
2019	Post Budget Analysis-2019	10/07/2019	10/07/2019	10/07/2019	17
2019	One Day Orientation Program for Degree students	19/07/2019	19/07/2019	19/07/2019	350
2019	Chairman Sir Birthday- Tree plantation and Blood donation camp with Rotary Club	01/08/2019	01/08/2019	01/08/2019	43
2019	73rd Independence day Celebration	15/08/2019	15/08/2019	15/08/2019	220
2019	Inaugural function	19/08/2019	19/08/2019	19/08/2019	110
2019	Teacher's Day Celebration	05/09/2019	05/09/2019	05/09/2019	150
2019	World Tourism Day	09/09/2019	09/09/2019	09/09/2019	62

2019	Guest lecture on "Plastic Pollution"-Prevention and Management	13/09/2019	13/09/2019	13/09/2019	97
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
BA	17/06/2019	18/04/2020	57	78
BSC	17/06/2019	18/04/2020	236	356
BCOM	17/06/2019	18/04/2020	148	171
MCOM	01/08/2019	30/05/2020	33	20
MSC	01/08/2019	30/05/2020	1	37
MA	01/08/2019	30/05/2020	5	13
NAVARANG	29/09/2019	07/10/2019	350	0
Dandiya Performance	05/10/2019	05/10/2019	60	0
Rangoli Competition	25/01/2020	25/01/2020	34	0
Hair Style Competition	25/01/2020	25/01/2020	6	0
Fashion Show Theme Folk Culture	27/01/2020	27/01/2020	62	0
Mehendi and Nail art	28/01/2020	28/01/2020	15	0
Food Fest	29/01/2020	29/01/2020	120	0
Best out of Waste	30/01/2020	30/01/2020	7	0
Fancy Dress "Lady Legends"	30/01/2020	30/01/2020	18	0
Dance Competition	31/01/2020	31/01/2020	32	0
Lecture on 'our health is in our hands'	20/02/2020	20/02/2020	140	0
International Women's Day Celebration	09/03/2020	09/03/2020	250	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Percentage of power requirement of the University met by the renewable energy sources Institution requires 7.12 K. Watts of energy power. Power requirement is met with Solar System up to 10 percent. Rain harvesting and underground water recharge units are well maintained in the campus. Tree Plantation is done periodically.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	0
Scribes for examination	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	21/06/2019	1	NSS NCC	International Yoga Day	322
2019	1	1	01/07/2019	1	NCC	Save water awareness Programme	40
2019	1	1	01/08/2019	1	NSS NCC	Blood Donation camp Tree 2019plantation at college	94
2019	1	1	01/08/2019	1	NSS NCC	Tree plantation at college	92
2019	1	1	09/08/2020	1	NSS NCC	Helping hands for flood affected villages: Jatrat and Hunnargi	127
2019	1	1	14/08/2019	1	NSS NCC	Health Checkup camp provided medicine at food affected	124

						villegge, Hunnargi	
2019	1	1	18/08/2019	1	NSS	Served in the cleaning process of flood affected village at Hunnargi and awareness	85
2019	1	1	29/08/2019	1	NCC	Fit India Movement Programme	40
2019	1	1	02/10/2019	1	NSS NCC	No use of plastic, voting, awareness and Swachh Bharat Abhiyan rally Beti Bacho Beti Pada oRally at Nipani	226
2019	1	1	24/10/2019	1	ELC CLUB	Minchin Nondani awareness programme on voters day	120
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Prospectus to the students	01/07/2019	It includes General rules for students, disciplines, rules of the college gymkhana, library, scholarship and financial assistance youth red cross wing
Mobile prohibition on the campus	01/07/2019	Usage of mobile is banned in the college campus. If anybody found to use he/she will be penalized. After paying penalty his/her mobile will be returned.

Driving license checking	01/07/2019	Without driving license Staff/Students are not allowed to carry vehicles inside the campus
Teachers/ faculty responsibilities	01/07/2019	Calendar of events are prepared, guidelines to conduct various activities and seminars, tours, workshops etc. teaching plan has to be prepared for every semester course

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
World Population Day	11/07/2019	11/07/2019	60
Independence Day	15/08/2019	15/08/2019	90
Teachers Day	05/09/2019	05/09/2019	150
Hindi Day	19/09/2019	19/09/2020	180
NSS Day	24/09/2019	24/09/2019	185
Non Violence Day	02/10/2019	02/10/2019	110
Karnataka Rajyotsava Day	01/11/2019	01/11/2019	250
Founders Day	13/11/2019	13/11/2019	200
Constitution Day	26/11/2019	26/11/2019	50
NCC Day	11/12/2019	11/12/2019	59
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Green lush gardens are maintained in the campus
- Plantation of trees to reduce CO2
- Aerated open well is maintained
- Prohibition of entry of vehicles in the campus
- Vehicles parking is avoided
- Installed solar energy bulbs on the campus and solar water heaters in hostels
- Swachha Bharat Abhiyan is implemented
- Mobiles are not allowed on our college campus
- Seminars, Guest Lectures and competitions on environment awareness are organized
- Plastic Free Zone

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Title Felicitation to Farmers and Defense Personnel 2. Objectives of the practice Institution has initiated this practice with following objectives. a. To give respect and honour to Farmers and Soldiers. b. To motivate the students to cultivate discipline and join defense. c. To develop spirit of bravery and patriotism in students. d. To encourage students to engage in farming. e. To set a vision of self employment and self sufficiency. f. To make urban students aware of the significance and problems of rural people. 3. The context Agriculture is the backbone of Indian economy having backward and forward linkages. Millions of the Indians operating at grass root level and contribute to the economy of the country and at the national level soldiers protect the country from internal and external extremities. They are the real heroes of the

nation. Every citizen, institution, student community should know their heroic role in the development of country and give respect and honour them in the different occasions. Keeping this in the mind, the IQAC initiates to felicitate them in the state and national day celebrations. The institution has started this practice to impart knowledge, create awareness and develop respect for farmers and soldiers. It creates and promotes awareness among students about the importance and contribution of agriculture, about Indian Armed Forces and their contribution in the development of Indian nation. 4. The Practice The College felicitates farmers and soldiers periodically. The objective of this practice is to promote the significance of the slogan "Jai Jawan, Jai Kisaan" and introduce and prepare students to have real concerns for agriculture and defense. We have units of vermin compost, NCC and NSS for years to create awareness of the solid waste management and recycling of solid waste from the campus. The vermin compost unit is utilized to teach students how to extract the best out of waste this especially a game changing factor for students who come from agricultural families. The NCC teaches and develops among students an unending discipline in their character and love for country. Disciplined nature of NCC unit has helped students to secure jobs in defense services. NSS unit of our college helps students to develop concern for social services. NSS along with NCC works for environment, community health and rural development, and create awareness among rural people about subjects of social concern. 5. Evidences of Success: The practice has proven to be successful through the following activities undertaken in the influence of the best practice: periodical tree plantations, flora in the surrounding area has enriched, through guest lectures and NSS/NCC activities students are made aware of discipline, patriotism, agriculture and marketing of agricultural produce. Even the syllabus of BA, BSc and BCom promotes respect for agriculture and love for the country. 6. Problems Encountered and Resources Required There are no problems encountered so far during the practice. Resources are met out from college funds. Best Practice II 1. Title Traditional Food: The Best Health Aid 2. Objectives of the practice 1. To encourage students to prefer home food. 2. To make students avoid fast food. 3. To motivate students to learn cooking. 4. Enables students to set a vision of self employment. 5. To promote good health in the society through traditional food practices. 3. Context of the best practice Cooking skill is our culture. Cooking of traditional food is learnt by girls since childhood from their mothers. Girls also assist mothers while cooking but due to modernization, urbanization, influence of western culture and fast food, the skill of traditional food cooking is disappearing among young girls in the present situations. With this context our institution took the initiation to preserve our culture of traditional food and cooking. It is one of the best practices and student oriented event in the institution. To align students belonging to various streams of life and educating in different courses, this programme is prominent to bring integrity among students. 4. The Practice Considering the health of the students, the college organizes traditional food fests every year. The objective of this practice is to promote the significance of the healthy eating habits among students. Now-a-days, students are inclining towards fast food habits. So, it is essential to make them aware of bad impacts of it on their health. Comparatively the cost of fast food is higher, and that of the traditional food is less and it leads to good health. Our girl students actively participate in the food fests organized every year. 5. Evidence of Success This best practice has proven to be successful and it is evident through the activities such as: Students have initiated to create awareness among the people regarding harmful food practices by organizing "Swadam" a food fest/competition on 29.01.2020. In the food fest there were 18 groups of UG and PG students. North Karnataka, Maharashtra, Gujarati, Rajastani delights were exhibited and sold by our students and around Rs.18450/- was collected. Totally 120 students participated in the competition. Including the teachers and students, there were more than 300 beneficiaries. 6.

Problems encountered and Resources required There are no problems encountered so far during the practice. Resources are met out from the student contribution and college funds.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://klegibnnpn.edu.in/images/7.2.1%20BEST%20PRACTICE.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

To move swiftly in the spirited world and to challenge the global scenario, every institution has to be industrious to exercise its potential in various fields. Making it as the vision, the college is taking agile leap towards brilliance in various fields over the years. From the date of establishment, to till the date, the college has successfully achieved its excellence in infrastructure and student support facilities. This conspicuously shows that our college has reached certain distinctiveness from other higher educational institutions nearby surrounding. Vision and mission of the college are to provide a better education for youth advancing towards the world leader nation India and to produce the dignity of labour and make arrangements of providing the education against the labour. In view of this, our college is offering 3 undergraduate courses, 03 postgraduate programmes and 12 certificate courses. The college provides excellent physical infrastructure facilities such as adequate number of classrooms, staff rooms, restrooms, seminar halls, conference hall, library building, reading room, staff quarters for the teaching and the nonteaching staff, ladies hostel, boys hostels, Indoor stadium, Olympic standard 8lane swimming pool etc. To cater excellent academic needs for the budding scholars and researchers, the college gives priority in providing better infrastructural facilities. The college has various laboratories for different subjects like 02 Physics, 3 Chemistry, 01Botany, 01Zoology, 01 Mathematics, 02 Computer Science laboratories. The college has ICT enabled classrooms, smartboards computers, and printers, to facilitate the teaching learning process. The evidence for all these is four of our student's bagged ranks at university level, 7 gold medals and 94 centum scorers. For the all round development of the students, the college provides fully equipped Gymnasium. An indoor sports facility with the furnished wooden Badminton court is made available to the students and the staff. The students are trained and motivated to take part in various sports events at national and international level. We are very proud enough to say that our 8 students are university blues. Incentives like traveling allowance, dearness allowance, sports kits and tracksuits to the winners are provided to boost the confidence of the students.

Provide the weblink of the institution

<http://klegibnnpn.edu.in/images/7.3%20INSTITUTIONAL%20DISTICTIVE.pdf>

8.Future Plans of Actions for Next Academic Year

1. To start skill development classes on the campus and off the campus.
2. To provide NET/SLET training.
3. Apply for research projects.
4. To apply certificate course under UGC.
5. Conduct national and international webinars.
6. To conduct online classes for students.
7. To conduct online guest lectures.
8. To encourage faculty to publish books and conference proceedings
9. To submit AQAR regularly.
10. To introduce CBCS curriculum from 2020-21 for all first semester students.